

## Objective:

The course is designed to equip a person to use computers for professional as well as day to day use. It provides theoretical background as well as in depth knowledge of Software/ packages. After completing the course the incumbent will be digitally literate and will be able to:

- Acquire confidence in using computers in Office and General Life;
- Will be able to identify the basic components of computers and terminology;
- Understand file management;
- Create documents using word processor, spreadsheet & presentation software;
- Understand computer networks, and browse the internet, content search, email and collaborate with peers;
- Use e-Governance applications; and use computer to improve existing skills and learn new skills
- Understanding Social Networking platform
- Using internet for Digital Financial services
- Develop knowledge about Futureskills

The module on financial literacy will enable the individuals to understand the various financial services and be aware of the various schemes of Government.

## Duration:

**80 Hours - (Theory: 32 hrs + Practical: 48 hrs )**

**This course can also be offered as 10 days full time intensive course.**

## Eligibility:

No minimum qualification is required for applying and appearing for the examination in Course on Computer Concepts [CCC].

## Job Role :

**Computer Operator, Data Entry Operator and Social Media Operator**

## Detailed Syllabus and Learning Outcome:

| S. No. | Chapter Name                                  | Course Outline  | Duration (Hours) |     | Learning Outcomes   |
|--------|---|---|------------------|-----|---|
|        |   |   | Theory           | Lab |   |
| 1      | <b>Chapter-1<br/>Introduction to Computer</b> | 1.0 Introduction<br>1.1 Objectives<br>1.2 Computer and Latest IT gadgets<br>1.2.1 Evolution of Computers & its applications<br>1.2.2 IT gadgets and their applications<br>1.3 Basics of Hardware and Software<br>1.3.1 Hardware | 3                | 3   | After completion of this chapter, the candidate will be able to<br>• identify computers, IT gadgets and explain their evolution and |

## Course on Computer Concepts [CCC]

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|    |   | 1.3.1.1 Central Processing Unit<br>1.3.1.2 Input devices<br>1.3.1.3 Output devices<br>1.3.1.4 Computer Memory & storage<br>1.3.2 Software<br>1.3.2.1 Application Software<br>1.3.2.2 Systems Software<br>1.3.2.3 Utility Software<br>1.3.2.4 Open source and Proprietary Software<br>1.3.2.5 Mobile Apps<br>1.4 Summary<br>1.5 Model Questions and Answers   |   |   | applications.<br>• Get familiar with various input, output and hardware components of a computer along with storage devices.<br>• Get familiar with various types of softwares, utilities used for computer and mobile apps.   |
| 2  | <b>Chapter-2<br/>Introduction to Operating System</b> | 2.0 Introduction<br>2.1 Objectives<br>2.2 Operating System<br>2.2.1 Basics of Operating system<br>2.2.2 Operating Systems for Desktop and Laptop<br>2.2.3 Operating Systems for Mobile Phone and Tablets<br>2.3 User Interface for Desktop and Laptop<br>2.3.1 Task Bar<br>2.3.2 Icons & shortcuts<br>2.3.3 Running an Application<br>2.4 Operating System Simple Setting<br>2.4.1 Using Mouse and Changing its Properties<br>2.4.2 Changing System Date and Time<br>2.4.3 Changing Display Properties<br>2.4.4 To Add or Remove Program and Features<br>2.4.5 Adding, Removing & Sharing Printers<br>2.5 File and Folder Management<br>2.6 Types of file Extensions<br>2.7 Summary<br>2.8 Model Questions and Answers | 3 | 4 | After learning this chapter, candidate will be<br>• Well acquainted with Operating System and its applications for both desktop and mobile devices.<br>• able to identify various desktop screen components and modify various properties, date, time etc.<br>• able to add and remove new program and features, manage files and folders.<br>• Well versed with printing and know various types of file extensions. |
| 3. | <b>Chapter-3<br/>WORD PROCESSING</b>                  | 3.0 Introduction<br>3.1 Objective<br>3.2 Word Processing Basics<br>3.2.1 Opening Word Processing Package<br>3.2.2 Title Bar, Menu Bar, Toolbars & Sidebar<br>3.2.3 Creating a New Document<br>3.3 Opening and Closing Documents<br>3.3.1 Opening Documents<br>3.3.2 Save and Save As<br>3.3.3 Closing Document<br>3.3.4 Using The Help<br>3.3.5 Page Setup<br>3.3.6 Print Preview<br>3.3.7 Printing of Documents<br>3.3.8 PDF file and Saving a Document as PDF file   | 4 | 8 | After completion of this chapter, candidate will have<br>• In depth Knowledge of Word Processing, their usage, details of word processing screen.<br>• Opening, saving and printing a document including pdf files.<br>• Document creation, formatting of text,  |

## Course on Computer Concepts [CCC]

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|    |  | <p>3.4 Text Creation and manipulation</p> <p>3.4.1 Document Creation</p> <p>3.4.2 Editing Text</p> <p>3.4.3 Text Selection</p> <p>3.4.4 Cut, Copy and Paste</p> <p>3.4.5 Font, Color, Style and Size selection</p> <p>3.4.6 Alignment of Text</p> <p>3.4.7 Undo &amp; Redo</p> <p>3.4.8 AutoCorrect, Spelling &amp; Grammar</p> <p>3.4.9 Find and Replace</p> <p>3.5 Formatting the Text</p> <p>3.5.1 Paragraph Indentation</p> <p>3.5.2 Bullets and Numbering</p> <p>3.5.3 Change case</p> <p>3.5.4 Header &amp; Footer</p> <p>3.6 Table Manipulation</p> <p>3.6.1 Insert &amp; Draw Table</p> <p>3.6.2 Changing cell width and height</p> <p>3.6.3 Alignment of Text in cell</p> <p>3.6.4 Delete / Insertion of Row, Column and Merging &amp; Splitting of Cells</p> <p>3.6.5 Border and Shading</p> <p>3.7 Mail Merge</p> <p>3.8 Shortcut Keys</p> <p>3.9 Summary</p> <p>3.10 Model Questions and Answers</p>  |   |   | <p>paragraph and whole document.</p> <ul style="list-style-type: none"> <li>• Inserting Header and Footer on the document</li> <li>• Finding text on a word document and correcting spellings.</li> <li>• Able to insert and manipulate tables, enhance table using borders and shading features.</li> <li>• Can prepare copies of a document labels etc for sending various recipients using Mail Merge.</li> </ul>  |
| 4. | <p><b>Chapter-4</b></p> <p><b>SPREAD SHEET</b></p> | <p>4.0 Introduction</p> <p>4.1 Objectives</p> <p>4.2 Elements of Spread Sheet</p> <p>4.2.1 Creating of Spread Sheet</p> <p>4.2.2 Concept of Cell Address [Row and Column] and selecting a Cell</p> <p>4.2.3 Entering Data [text, number, date] in Cells</p> <p>4.2.4 Page Setup</p> <p>4.2.5 Printing of Sheet</p> <p>4.2.6 Saving Spreadsheet</p> <p>4.2.7 Opening and Closing</p> <p>4.3 Manipulation of Cells &amp; Sheet</p> <p>4.3.1 Modifying / Editing Cell Content</p> <p>4.3.2 Formatting Cell (Font, Alignment, Style )</p> <p>4.3.3 Cut, Copy, Paste &amp; Paste Special</p> <p>4.3.4 Changing Cell Height and Width</p> <p>4.3.5 Inserting and Deleting Rows, Column</p> <p>4.3.6 AutoFill</p> <p>4.3.7 Sorting &amp; Filtering</p> <p>4.3.8 Freezing panes</p> <p>4.4 Formulas, Functions and Charts</p> <p>4.4.1 Using Formulas for Numbers (Addition, Subtraction, Multiplication &amp; Division)</p> <p>4.4.2 AutoSum</p> <p>4.4.3 Functions (Sum, Count, MAX, MIN, AVERAGE)</p> <p>4.4.4 Charts (Bar, Pie, Line)</p> <p>4.5 Summary</p> <p>4.6 Model Questions and Answers</p> | 4 | 8 | <p>After completion of this chapter, candidate will have good hands-on practice on</p> <ul style="list-style-type: none"> <li>• Basic Knowledge of Spreadsheet Processing, their usage, details of Spreadsheet screen.</li> <li>• Opening, saving and printing a Spreadsheet.</li> <li>• Spreadsheet creation, inserting and editing data in cells, sorting and filtering of data.</li> <li>• Inserting and deleting rows /columns.</li> <li>• Applying basic formulas and functions.</li> <li>• Prepare chart to represent the information in a</li> </ul> |

## Course on Computer Concepts [CCC]

|    |   |   |   |   | pictorial form.   |
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| 5. | <b>Chapter-5</b><br><br><b>Presentation</b>                     | 5.0 Introduction<br>5.1 Objectives<br>5.2 Creation of Presentation<br>5.2.1 Creating a Presentation Using a Template<br>5.2.2 Creating a Blank Presentation<br>5.2.3 Inserting & Editing Text on Slides<br>5.2.4 Inserting and Deleting Slides in a Presentation<br>5.2.5 Saving a Presentation<br>5.3 Manipulating Slides<br>5.3.1 Inserting Table<br>5.3.2 Adding ClipArt Pictures<br>5.3.3 Inserting Other Objects<br>5.3.4 Resizing and Scaling an Object<br>5.3.5 Creating & using Master Slide<br>5.4 Presentation of Slides<br>5.4.1 Choosing a Set Up for Presentation<br>5.4.2 Running a Slide Show<br>5.4.3 Transition and Slide Timings<br>5.4.4 Automating a Slide Show<br>5.5 Providing Aesthetics to Slides & Printing<br>5.5.1 Enhancing Text Presentation<br>5.5.2 Working with Color and Line Style<br>5.5.3 Adding Movie and Sound<br>5.5.4 Adding Headers, Footers and Notes<br>5.5.5 Printing Slides and Handouts<br>5.6 Summary<br>5.7 Model Questions and Answers | 4 | 8 | After completion of this chapter, candidate will have good hands-on practice on <ul style="list-style-type: none"> <li>• Basic Knowledge of PowerPoint presentations.</li> <li>• Opening/saving a presentation and printing of slides and handouts.</li> <li>• Manipulate slides to enhance the look of the slides as well as whole presentation by inserting a picture, objects, multimedia formatting etc.</li> <li>• Running a slide show with various transitions.</li> </ul>               |
| 6. | <b>Chapter-6</b><br><br><b>INTRODUCTION TO INTERNET AND WWW</b> | 6.0 Introduction<br>6.1 Objectives<br>6.2 Basic of Computer Networks<br>6.2.1 Local Area Network (LAN)<br>6.2.2 Wide Area Network (WAN)<br>6.2.3 Network Topology<br>6.3 Internet<br>6.3.1 Concept of Internet & WWW<br>6.3.2 Applications of Internet<br>6.3.3 Website Address and URL<br>6.3.4 Introduction to IP Address<br>6.3.5 ISP and Role of ISP<br>6.3.6 Internet Protocol<br>6.3.7 Modes of Connecting Internet (Hotspot, Wi-Fi, LAN Cable, Broadband, USB Tethering)<br>6.3.8 Identifying and uses of IP/MAC/IMEI of various devices<br>6.4 Popular Web Browsers (Internet Explorer/Edge, Chrome, Mozilla Firefox, Opera etc.)<br>6.5 Exploring the Internet<br>6.5.1 Surfing the web<br>6.5.2 Popular Search Engines<br>6.5.3 Searching on Internet<br>6.5.4 Downloading Web Pages<br>6.5.5 Printing Web Pages  | 3 | 4 | After completion of this chapter, candidate will be able to: <ul style="list-style-type: none"> <li>• Gather knowledge of various types of networks and topologies.</li> <li>• Get an overview of Internet, its applications and various browsers available to access the internet.</li> <li>• Connect to Internet using various modes of connections/device s available.</li> <li>• Get knowledge of device identification on local network as well as on Internet for both Desktop</li> </ul> |

## Course on Computer Concepts [CCC]

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|    |  | 6.6 Summary<br>6.7 Model Questions and Answers  |   |   | and Mobile Devices.<br>• Can search Information on the Internet on various topics.<br>• Download and print web pages.   |
| 7. | <b>Chapter-7</b><br><br><b>E-mail, Social Networking and e-Governance Services</b> | 7.0 Introduction<br>7.1 Objectives<br>7.2 Structure of E-mail<br>7.3 Using E-mails<br>7.3.1 Opening Email account<br>7.3.2 Mailbox: Inbox and Outbox<br>7.3.3 Creating and Sending a new E-mail<br>7.3.4 Replying to an E-mail message<br>7.3.5 Forwarding an E-mail message<br>7.3.6 Searching emails<br>7.3.7 Attaching files with email<br>7.3.8 Email Signature<br>7.4 Social Networking & e-Commerce<br>7.4.1 Facebook, Twitter, LinkedIn, Instagram<br>7.4.2 Instant Messaging (WhatsApp, Facebook Messenger, Telegram)<br>7.4.3 Introduction to Blogs<br>7.4.4 Basics of E-commerce<br>7.4.5 Netiquettes<br>7.5 Overview of e-Governance Services like Railway Reservation, Passport, eHospital [ORS]<br>7.6 Accessing e-Governance Services on Mobile Using "UMANG APP"<br>7.7 Digital Locker<br>7.8 Summary<br>7.9 Model Questions and Answers | 3 | 6 | After completion of this chapter, candidate will be able to:<br>• Create an email account, compose an email, reply an email and send the email along with attachments.<br>• Get familiar with Social Networking, Instant Messaging and Blogs.<br>• Get familiar with e-Governance Services, e-Commerce and Mobile Apps. |
| 8. | <b>Chapter-8</b><br><br><b>DIGITAL FINANCIAL TOOLS AND APPLICATIONS</b>            | 8.0 Introduction<br>8.1 Objectives<br>8.2 Digital Financial Tools<br>8.2.1. Understanding OTP [One Time Password]and QR [Quick Response] Code<br>8.2.2 UPI [Unified Payment Interface]<br>8.2.3 AEPS [Aadhaar Enabled Payment System]<br>8.2.4 USSD[Unstructured Supplementary Service Data]<br>8.2.5 Card [Credit / Debit]<br>8.2.6 eWallet<br>8.2.7 PoS [Point of Sale]<br>8.3 Internet Banking<br>8.3.1 National Electronic Fund Transfer (NEFT)<br>8.3.2 Real Time Gross Settlement (RTGS)<br>8.3.3 Immediate Payment Service (IMPS)<br>8.4 Online Bill Payment<br>8.5 Summary<br>8.6 Model Questions and Answers   | 4 | 4 | After completion of this chapter, candidate will be able to:<br>• Know the Digital Financial Tools.<br>• Get Knowledge of Internet Banking Modes.<br>• Get familiar with e-Governance Services, e-Commerce and Mobile Apps.<br>• Use the Digital Locker and will be able to store documents in Digital Locker.          |

## Course on Computer Concepts [CCC]

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For practical purpose latest version of Free Open Source Ubuntu & LibreOffice may be used.